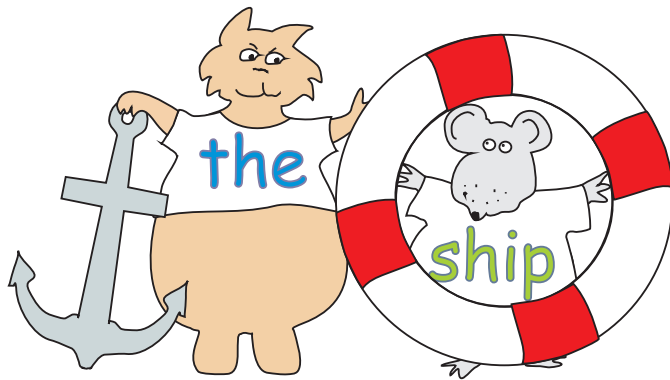


# Intermediate Book 1

Consonants  
sh th ch



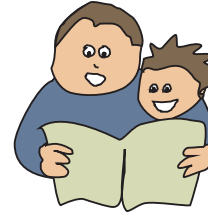
Written and illustrated by

Miz Katz N. Ratz

A Progressive Phonics™ book

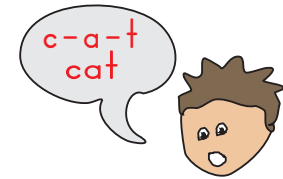
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## Quick Start Guide



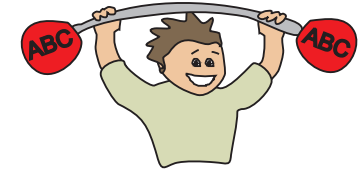
Read the book WITH your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



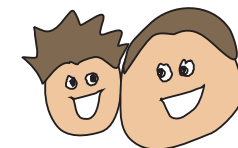
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day – neither does a child.



If your child is having difficulty, he/she might need more practice with simple short vowel words. Read or re-read the Progressive Phonics Beginner Books a few times, and then try this book again.

And most important of all, HAVE FUN!



Words taught in this book:

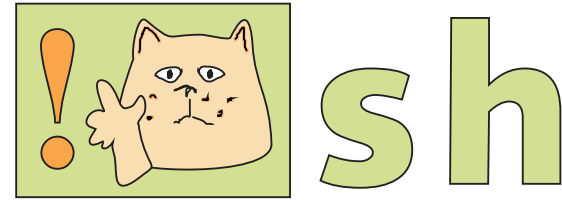
ship shop shut

than that the them

then this

chat chin chip chop

(Pages like this are read TO the child) 3



Let's learn about the shhh sound.  
Can you say, "shhh"?

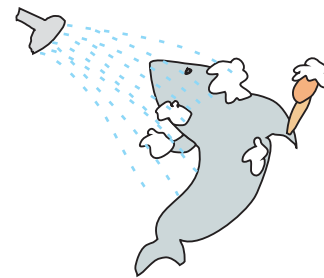
We have lots of words that make  
this sound –



sheep in  
shorts



shiny  
shoe



shark in  
the shower

We don't have a letter in the alphabet for the "sh" sound, so we have different ways of writing it.

The way we use the most is

**sh**

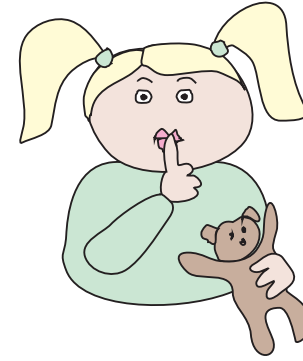
You can't actually hear an "s" or an "h," but that is how we write it.

Say after me....



show me  
a ship at  
the shop

(If you need more words, try: shadow, shake, share, shave, she, shell, shin, shop, shoulder, shuffle and shy.)

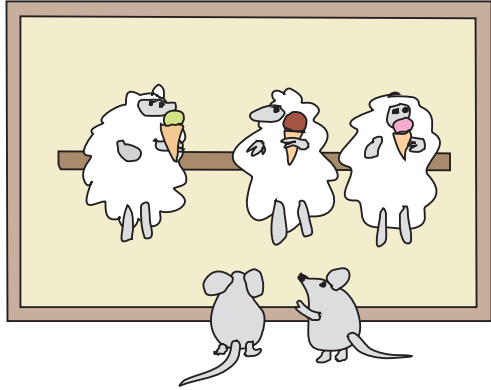


**sh** be quiet,  
**shut** the door,  
**sh** don't say a peep.

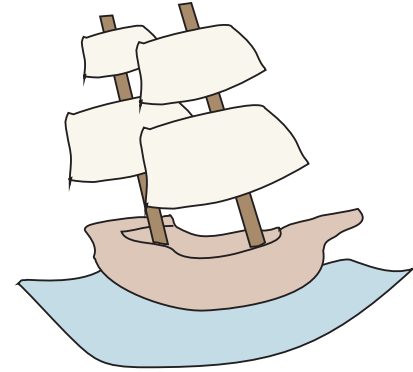
**sh** be quiet,  
**shut** your eyes –

it's time to go to sleep.

## ICE CREAM



Here we are at the ice cream  
**shop** – the **shop** is open,  
 the **shop** is nice, but we  
 can't go in because we are  
 mice. They say the **shop**  
 is just for people, but in the  
**shop** are lots of "sheeple."



I went to the **shop** to buy  
 a **ship**, so that I could sail  
 the sea. But the **shop**  
 was **shut**, and they had  
 no **ship**. Oh, poor, sad  
 little old me.

## Practice.....

(On “practice pages,” kids read a variety of words he/she should know by now,)



If I shut my eyes,

how can I see you?

If I shut my nose,

how can I smell you?

And if I shut my

mouth, how can I

tell you that you smell?

## Practice..... 9



I have a big, red ship,

and I am the captain. I have

a big, red ship, and

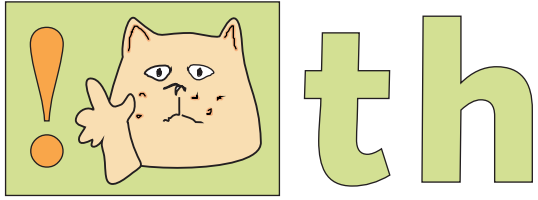
nothing bad can happen.

Oh, no! My big, red ship

is in a lot of trouble.

I can't find my ship –

it is lost in a bubble.



Now let's learn about the "th" sound. Can you say, "th"?

We have lots of words that make this sound —



think a  
thought



thanks



the  
thumb

(If you need more words, try: thin, thick, thump, thunder, thirsty, there, they and them.)

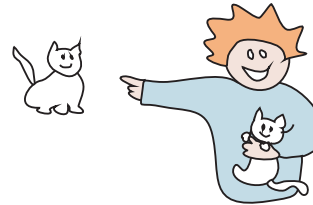
# th

We don't have a letter in the alphabet for the "th" sound, so we write it with a "t" and an "h" —

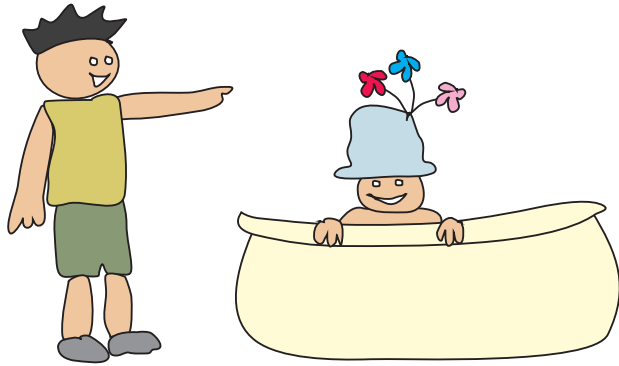
th

You can't actually hear a "t" or an "h," that is how we write the "th" sound.

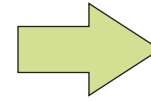
Say after me...



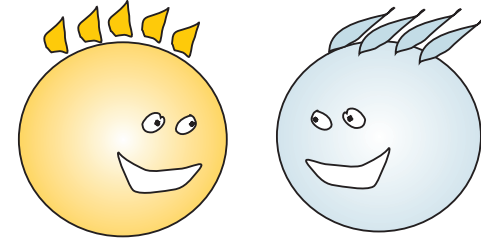
that cat  
is the mom,  
and this cat  
is the kitten.



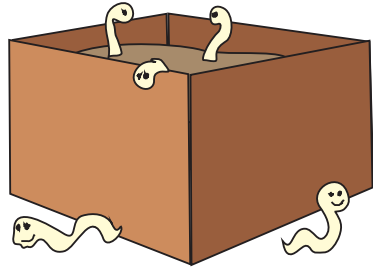
That hat is silly –  
 that hat makes me  
 laugh. You always wear  
 that silly hat when  
 you're in that silly bath.



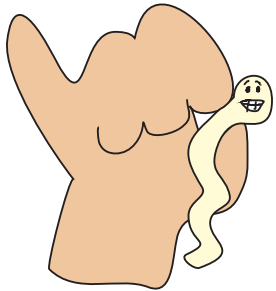
The word "the" sounds  
 like "thuh"



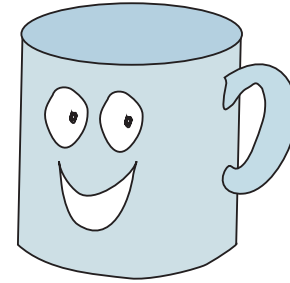
The sun is shining  
 in the sky – the  
 moon is shining too.  
 The sun is very yellow,  
 and the moon is a  
 little bit blue.



I have twenty five worms.  
 I keep **them** in a box.  
 My sister doesn't like **them**,  
 but me, I like **them** lots.



I feed **them** mud and  
 dirt. I keep **them**  
 very wet. And if you  
 are not nice, I'll put  
**this** one in your bed.



If I had teeth, **then** I  
 would brush **them**. And  
 if I had hands, **then** I  
 would wash **them**.

But I am a cup, and  
 as you can see, first  
 you take a drink, and  
**then** you wash me.



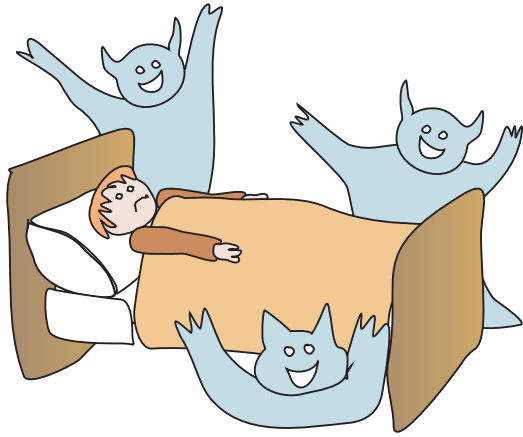
I am smaller **than** a house  
and smaller **than** a truck.

I am smaller **than** a car  
and smaller **than** a duck.

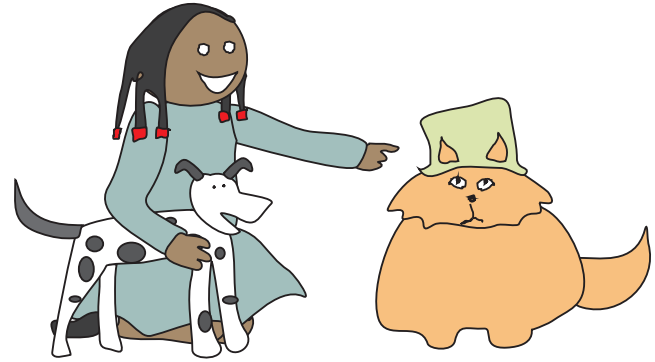
I am so very, very small  
you need a telescope  
to see my face at all.



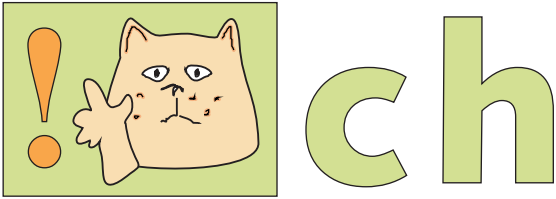
**This** flower is red, and  
**that** one is blue. And **that**  
tree over there is green like  
you. And if you aren't from  
outer space, **then** why  
do you have three eyes  
on your face?



The monster in the closet is bigger than a bear. He wants to eat my toes, and then he wants to chew my hair. There are monsters on the ceiling, monsters on the bed. Why do people tell me they're all inside my head?

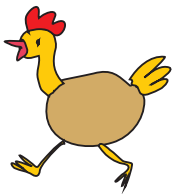


This is my dog, and that is my cat. One is thin, and one is fat. The cat that is fat is wearing a hat. The dog that is thin has polka dot skin.

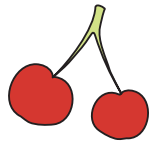


Now let's learn about the "ch" sound. Can you say, "ch"?

We have lots of words that make this sound —



chase that  
chicken



cherry



the chimpanzee  
cheated at checkers

(If you need more words, try: child, chin, chalk, chase, chimney, chess, champion and chuckle.)

We don't have a letter in the alphabet for the "ch" sound, so we write it with a "c" and an "h" —

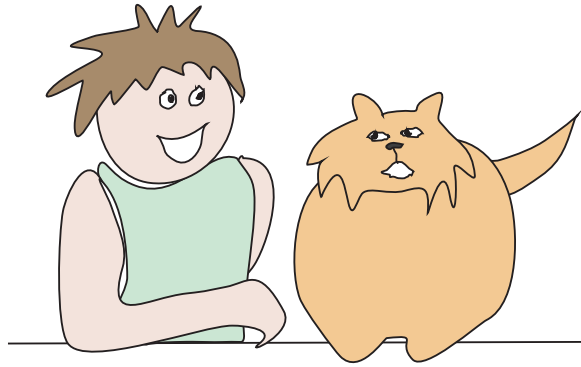
# ch

You can't actually hear a "c" or an "h," but that is how we write the "ch" sound.

Say after me...



Charles  
chooses to  
chew chunks  
of cheese



What do you say when you

**chat** with a **cat**?

Do you **chat** about kittens

or **chat** about cows?

Do you **chat** like a human

or say, "Meeoooooww"?



I want a potato **chip**.

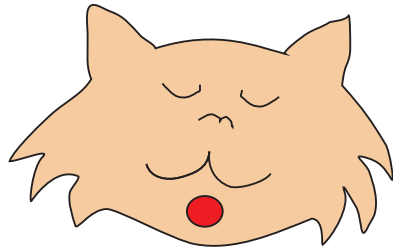
I want a **chip** to **dip**.

They go so well together –

a **chip** and **dip** –

and I like nothing better

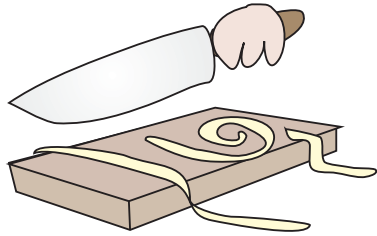
than to **dip a chip**.



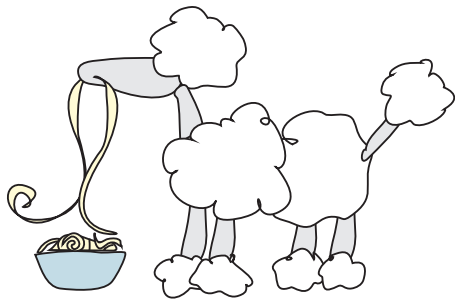
That cat has a  
red dot on his chin.  
The dot is as thin  
as a tiny little pin,  
but the dot is so  
bright you can see  
it at night.



I would rather be a dog  
than a big, fat cat.  
But I would rather be a  
cat than a big, fat  
rat. But being a kid,  
is better than them all —  
I will always be a kid,  
even when I am tall.



To **chop up** food for hungry poodles, first you **chop a lot of** noodles. **Then** you **chop up a** potato **chip** and serve **the chip** with chocolate **dip**.



The End

Next:

Progressive Phonics  
Intermediate Books  
Book 2: Consonant Blends  
with the Letter "S"

[www.ProgressivePhonics.com](http://www.ProgressivePhonics.com)

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